



On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

February 11, 1998
Vol. 28, No. 16



DPN 10 celebration highlights—what's happening this week!

11 *Reach for the Stars: You Can!* teleconference, 1-2:30 p.m., e-mail *teleconf* for more information

12 Truth Be Told Panel: "Documenting the Social and Historical Presence of Deaf People in the U.S."

Greg Hlibok to deliver commencement address; honorary degrees, professor emeritus honors to be awarded

By Mike Kaika

The address for the University's 129th commencement exercises May 15 will be given by Greg Hlibok, a 1989 graduate of Gallaudet University and a noted student leader of the Deaf President Now movement of 1988.

The University will award honorary doctorate degrees during commencement to Dr. Yerker Andersson and Liisa Kauppinen, internationally known leaders who are champions for the rights of deaf people throughout the world.

Professor emeritus status will be awarded to Dr. Ronald E. Nomeland and Dr. Anne Spraggins-Harmuth.

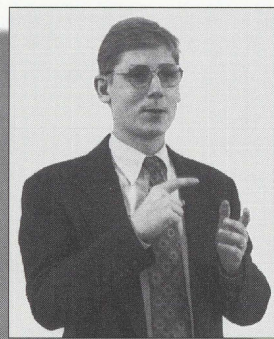
Gallaudet is celebrating the 10th anniversary of DPN, a watershed event that occurred in March 1988 and led to the appointment of Gallaudet's first deaf president. Hlibok was president of the Student Body Government at that time and served as a student leader of the

movement. One of the highlights of that week was his appointment as ABC Television Network's "Person of the Week."

Hlibok is currently working as a financial consultant for Merrill Lynch in Columbia, Md. Upon graduating from Gallaudet, he worked for a prestigious law firm, Milbank, Hadley, Tweed, and McCloy

as a legal assistant in the banking department, which led to his decision to enter Hofstra University school of law. After receiving his J.D. in May 1994 and becoming a member of the American Bar Association and the New York County Association, he devoted two years to practicing general law in New York. He then accepted

an offer from Merrill Lynch to team up with his brother, Stephen, as a financial consultant serving mainly deaf and hard of hearing clients nationwide.



Greg Hlibok

Andersson is a retired professor of sociology and founding chair of the Department of Deaf Studies at Gallaudet. Born in Sweden, Andersson came to the United States in 1955 to study at

Gallaudet and received his bachelor's degree in sociology in 1960. He then earned a master's degree at Columbia University in 1962. In 1981 he was awarded his Ph.D. in sociology from the University of Maryland.

Andersson served on the Gallaudet faculty for 36 years and earned the Powrie V. Doctor Medallion in 1986 and the Gallaudet University Distinguished Faculty Award in 1992. When he retired from Gallaudet in 1996 he was bestowed with Professor Emeritus honors.

Andersson is being recognized for his world leadership in serving deaf people. He was vice president and then president of the World Federation of the Deaf. In 1995, President Bill Clinton appointed Andersson to the National Council on Disability, where he currently chairs the International Committee. He has been an inspirational trainer and collaborator with deaf leaders in Spain, Argentina, China, Australia, Sri Lanka, Kenya, and Italy. In each country, he has been a champion of the political, linguistic, and cultural self-determination of deaf people. Even in retirement, Andersson has been a frequent consultant to the United Nations/UNESCO on the rights of people with disabilities.

Kauppinen has for many years given tirelessly to the deaf community in Finland. She has con-

tributed much of her time and energy as an organizer for local clubs for deaf people and also worked for improved education and employment for deaf children and adults. In 1973 she became the full-time professional executive director of the Finnish Association of the Deaf. From that position she was elected to the General Secretariat of the World Federation of the Deaf in 1987. She is currently president of the WFD and executive director of the Finnish Federation of the Deaf.

In 1991 the Gallaudet University Alumni Association presented Kauppinen with the Edward Miner Gallaudet Award, which is given to international or national leaders, deaf or hearing, working to promote the well-being of deaf people around the world.

Nomeland is a 1958 graduate of Gallaudet whose service to the University spanned 35 years. He has been a pioneer in media, materials development, instructional systems design, captioning, and computer assisted instruction for deaf students. He was founder and chair of the Gallaudet University Department of Educational Technology and trained several generations of skilled deaf and hearing educational technology specialists. Nomeland earned master's degrees from California State University at Northridge and the University of Maryland and a Ph.D. from Syracuse University.

Spraggins-Harmuth is a nationally recognized school psychologist who came to Gallaudet in 1977 to design and establish the Gallaudet University graduate program in school psychology. No other graduate program in school psychology specializes in training qualified deaf and hearing school psychologists to work with deaf, hard of hearing, and deaf-blind students.

Spraggins-Harmuth has earned the distinguished "Fellow" rank in the American Psychological Association's School Psychologist Division. In 1996 she received the Gallaudet University Outstanding Graduate Faculty award. **G**

Lecture by editor George Curry kicks-off Black History Month

By Katherine DeLorenzo

Gallaudet kicked-off its celebration of Black History Month February 2 with a lecture on affirmative action by George Curry, editor-in-chief of *Emerge: Black America's News-magazine* and the editor of the 1996 anthology *The Affirmative Action Debate*.

Curry emphasized that the goals of affirmative action are supported in part by changes on both a social and individual level. "I don't know any person who succeeds on their own," he said. "Somebody, somewhere, encouraged them."

Curry offered his own experiences growing up in the segregated South in the 1950s and 1960s as an example of self-determination. His father, an abusive alcoholic, left the family when Curry was young. In spite of his difficult youth, Curry praised "the people who did not give up on me" as being the foundation for his success.

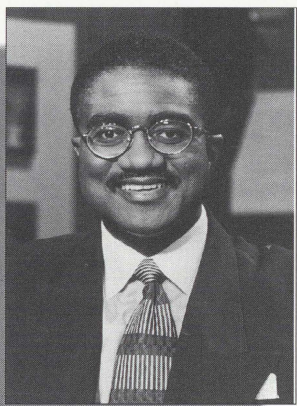
That success, Curry told the audience, was also made possible through affirmative action. After attending Knoxville College in Tennessee, where he served

as an editor on the school newspaper and played football, Curry attended Harvard and then Yale. A professional journalist, he worked for many years as a reporter before serving as bureau chief and as a Washington correspondent for the *Chicago Tribune*. Curry also emphasized the danger of politicizing the debate with provocative but inaccurate language. Affirmative action, he argued, has become a target for politicians seeking to divide voters across racial lines.

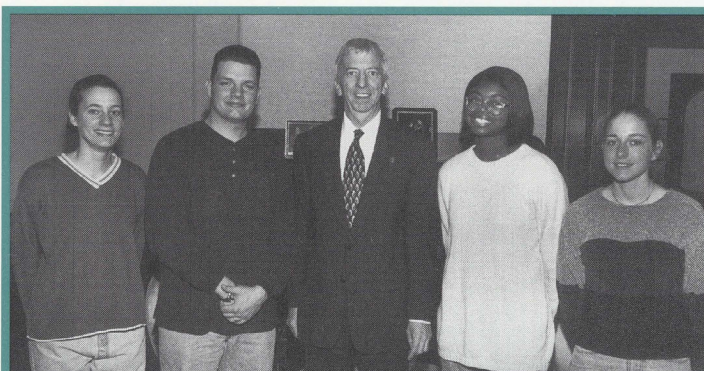
Language such as "preferences" and "quotas" are misleading and inflammatory rhetoric, he said. "We use a word like 'quota' to divert attention from affirmative action's true purpose," Curry said. He also emphasized that "ability, attitude, and mind" are the roads to success.

In closing, Curry praised Gallaudet, comparing the school to historically black colleges as centers that foster self-determination, pride, and success.

(For a list of other Black History Month events taking place during the coming week, see the "What's Happening" column, page 4.) **G**



George Curry



President Jordan poses with new second semester students (from left) Christy Clarke, James Kestner, Ebony Henderson, and Erin McLaughlin.

Booklet introduces 'History Through Deaf Eyes' exhibit

By Katherine DeLorenzo
The project team for an historic exhibition chronicling the history and development of the American Deaf community has released a 30-page booklet designed to share information about the exhibit.

The booklet introduces "History Through Deaf Eyes," an exhibit slated to open at the Smithsonian Institution's National Museum of American History in 1999 and at subsequent touring sites across the nation. Included in the booklet is a statement of the project's purpose and goals along with photographs and text defining the areas within the exhibition.

"History Through Deaf Eyes" represents the first time the story of deaf life in the United States will be presented in alignment with American historical eras. The exhibition will place the social history of deaf Americans within the context of better known aspects of American history. Using objects and images, the exhibition will illustrate shared experiences of home, school, and work. The development of a Deaf community and identity, language as both a cohesive and divisive force, the impact of technological change, and struggles for self-determination will be focal points. The exhibit

includes areas on the oral and sign language approaches to education, the formation of a community, civil rights recognition and access, and the information age.

"Deaf people have made important contributions, to American history," said Jack Gannon, who serves as curator of the exhibit. Gannon is Gallaudet's former special assistant to the president for advocacy and author of *Deaf Heritage, A Narrative History of Deaf America* and *The Week The World Heard Gallaudet*.

"It is wonderful to have the opportunity to share knowledge and some of our historical artifacts with the public, including such things as life-size wooden hands of the manual alphabet from the Maryland School for the Deaf and metal uniform buttons with school seals from the Fanwood (N.Y.) and Missouri schools for the deaf," said Gannon.

Preparation for "History Through Deaf Eyes" included visits to 22 schools for deaf children nationwide, with Mike Olson, archives technician for the Gallaudet Archives, documenting most schools' local collections. Along with the deaf residential school experience, which includes a segment on the impact of segregation and desegregation, the exhibit will

explore the development of American Sign Language, the advent of deaf clubs and publications, deaf civil rights struggles, media portrayals of deaf people, and the impact of technology.

Following the initial opening at the Smithsonian, the 3,500 square foot exhibit will begin its national tour. "We are exploring potential touring venues now," said Project Director Jean Bergey, "and we welcome ideas or contacts that might aid the process." Factors for determining cities for tour stops include historical connections, active local participation, appropriate host institutions, and sponsorship.

Despite a wealth of images and artifacts, the curatorial team welcomes ideas on objects or photographs that might add to the story of deaf life in the United States.

For a copy of the booklet, contact Gallaudet's Office of Public Relations at x5050. Additional contact information on the project is provided in the booklet.

The project was made possible by sponsorship from The Rockefeller Foundation, The Motorola Foundation, The John S. and James L. Knight Foundation, SBC Foundation, BFGoodrich, and The National Endowment for the Humanities. **G**

Mental Health Center hosts international conference; receives grant for training program on HIV/AIDS

By Katherine DeLorenzo
Just three years after its inception, Gallaudet University's Mental Health Center (MHC) will host an international conference on mental health and deafness.

Another important item of news for the MHC is that it has received a two-year grant to establish a training program to promote awareness among professionals from various fields who are serving deaf and hard of hearing people living with HIV/AIDS.

The conference, entitled "Coming Together for a Better Tomorrow," will feature speakers and participants from around the globe in the field of mental health and deaf people. Dr. Alan Marcus, MHC director of community services, is monitoring the planning for this world conference.

According to MHC Executive Director Barbara Brauer, the idea for the conference came about when she visited the European Society for Mental Health and Deafness in Paris in 1995. "The MHC was being established, so I thought, why not join forces with the Europeans and have the world conference here on campus?" said Dr. Brauer.

"For years we have been doing mental health work with deaf people in isolation," Marcus explained. "There are just so few of us doing this work," added Brauer, "so, we are pushing to coordinate our efforts so that more people from around the world will know about our work."

Serving as honorary chair for the conference is Tipper Gore, wife of Vice-President Al Gore. Gore became acquainted with the MHC when she visited the campus in

October to promote National Depression Screening Day. "Right after the meeting, we sent a letter to her office, and the concept was exciting enough to attract [her] to be chairperson," said Marcus.

Keynote speakers for the conference include Gallaudet Counseling Professor Dr. Allen Sussman, Research Psychologist Sharon Ridgeway, Dr. Nick Kitson, a psychiatrist and clinical director of the Comprehensive Mental Health Service for Deaf People in London, England, and Dr. Robert Pollard, a psychologist at the University of Rochester School of Medicine.

On another front, the MHC has just received \$30,000 from the Ittleson Foundation to fund a "train-the-trainer" program. A seed program, the Ittleson grant will help prepare professionals who work directly with deaf and hard of hearing people living with the HIV/AIDS virus.

The MHC will collaborate with the American Psychological Association's Office on AIDS Program in coordinating the program's curriculum. Part of the two-year project calls for the development of accessible educational and curriculum materials. "We're taking the APA HOPE (HIV Office for Psychology Education) curriculum and revising it to make it more 'deaf-friendly,'" added Marcus.

Once pilot materials are developed, professionals from a number of health fields will participate in the training project, slated to continue through the end of 1999. **G**



MHC staff members are, from left (front row): Dr. Barbara Brauer, executive director, Lisa Wellander, clinical social worker, Michael Peterson, mental health counselor, Dr. Alan Marcus, director of community services, (back row) Rick Jones, administrative secretary, Sherri Gallagher, administrative assistant, Dr. Lauri Rush, director of clinical services, Dr. Kathleen Peoples, coordinator of training, Dr. William Kachman, coordinator of assessments, and Dr. Emily Rappold, coordinator of training. (Not pictured is MaAngeles Borrego, receptionist.)



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Washington, DC 20002-3695

Published weekly for the staff and faculty of Gallaudet University by the Office of Public Relations.

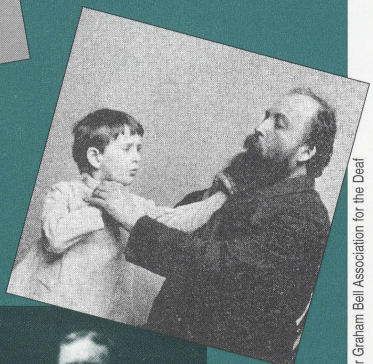
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HISTORY THROUGH DEAF EYES

—Captions and photographs are excerpts from "History Through Deaf Eyes"

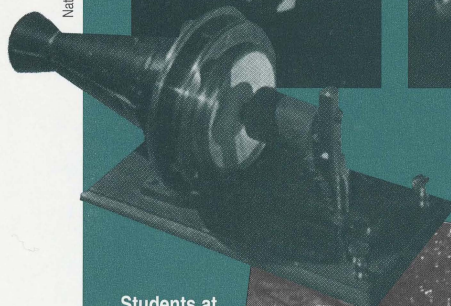
A speech lesson at the New York Institution for the Improved Instruction of Deaf-Mutes.



Alexander Graham Bell Association for the Deaf



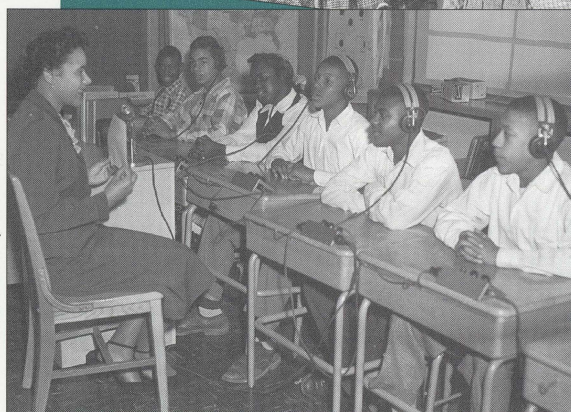
Film was used to document and preserve American Sign Language in 1913.



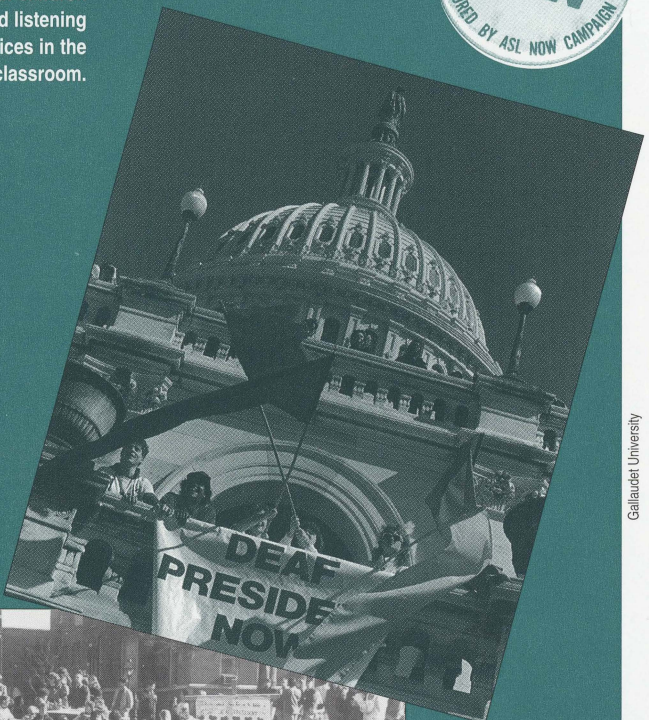
Students at the Alabama School for the Deaf finger-spell "Alabama."



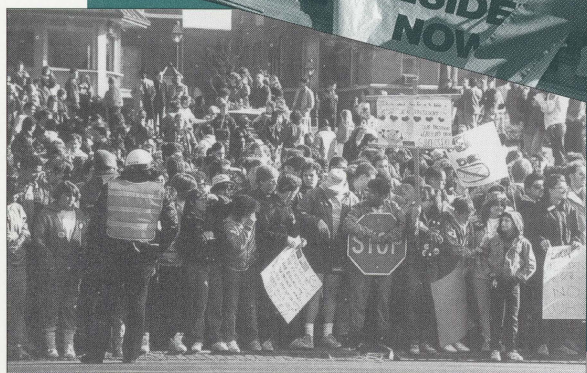
Gallaudet University Archives



Most schools for deaf children used listening devices in the classroom.



Scenes from the protest that led to the selection of Gallaudet University's first deaf president.



Gallaudet University

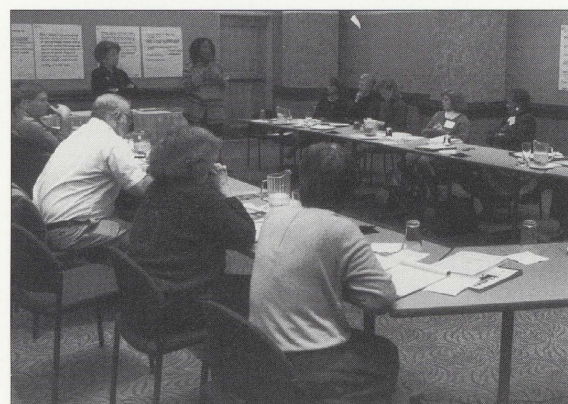
National Association of the Deaf, 1913; Gallaudet University Archives

PCNMP HAPPENINGS

Preparing deaf students for the future: PCNMP hosts National Dialogue on Transition

By Gary Hotto and Susan Flanigan
Twelve participants representing employers, schools, agencies, parents, and researchers from around the country recently met at Gallaudet to define what schools need to do to prepare students K-12 for further education and the career world.

The information gathered from the National Dialogue on Transition will serve as one of the sources of public input that Pre-College National Mission Programs (PCNMP) will use to develop topics for collaborative projects with other schools and programs.



Participants in PCNMP's National Dialogue on Transition discuss topics related to student transition plans.

"Transition covers a lifetime—from womb to tomb," Marilyn Galloway, transition coordinator for PCNMP, told dialogue participants. "It's not enough to meet the new Individuals with Disabilities Act (IDEA) requirement to include transition plans in the IEP [Individualized Education Plan] for students 14 and older. We need to start early incorporating transition throughout the curriculum from K to 12."

The National Dialogue participants reviewed and responded to a stimulus paper, "Concepts and Premises in Transition Planning and Programming: Empowerment Through Partnership," developed by Dr. Marita Danek and Dr. Howard Busby, faculty members in the University's Department of Counseling.

Some of the suggestions the


participants proposed at the dialogue were: integrate career education information in K-12 grade curricula; promote students' self-advocacy in their transition planning; provide a variety of opportunities for work experience at the high school level; and share transition planning resources with all who live or work with deaf and hard of hearing students.

PCNMP is focusing on transition as one of its three national mission priorities. It will use the information on critical needs for transition identified at the National Dialogue as well as a variety of

strategies for collecting public input to define the topics for the upcoming Partners for Progress Requests for Collaboration (RFCs). Partners for Progress is a PCNMP initiative to establish links

among educational programs, parents, and researchers to address the needs of deaf and hard of hearing students and their families. Two major components of Partners for Progress are the convening of national dialogues and the development of RFCs.

PCNMP will develop the RFCs and send out applications to schools and programs across the country. Off-campus programs from the United States and its territories will be eligible to apply. Application materials will be available after March 31.

For more information, contact PCNMP's Exemplary Programs and Research Website: <http://www.gallaudet.edu/~eparweb/pfp.html>, or e-mail pcnmprfc@gallux.gallaudet.edu. 

National Dialogue on Transition participants:

Bernadette Banks, program development specialist, College for Continuing Education, Gallaudet University

Dr. Howard Busby, professor, Department of Counseling, Gallaudet University

Marcia Downie, transition program supervisor, California School for the Deaf, Fremont

Marilyn Galloway, transition coordinator, Pre-College National Mission Programs

Kay Lam, research associate, Gallaudet Research Institute, Gallaudet University

Rich Luecking, National School to Work Office, Washington, D.C.

Paul Meyer, deputy executive director, President's Committee on

the Employment of People with Disabilities, Washington, D.C.

Dr. Don Schutt, director of human resource development, University of Wisconsin, (former career development specialist, Center on Education and Work)

Dwight Solomon, Consortium of Universities of the Washington Metropolitan Area, Washington, D.C.

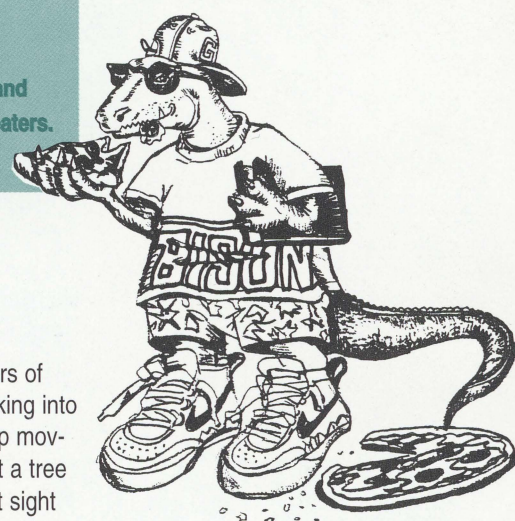
Susan Starnes, Northeast Independent School District, San Antonio, Texas

Dr. Douglas Watson, director and professor, Arkansas Research and Training Center for Persons who are Deaf or Hard of Hearing

Kim Wiecki, consultant, (former rehabilitation counselor for Rhode Island) Manassas, Va.

Stu • dent • sau • rus

(stoo • dant • soar • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.



Daniel Veit spends a perilous night alone on Vermont's highest mountain

By Roz Prickett

Freshman Daniel Veit has always been a lover of the outdoors. His hobbies include rock climbing, hiking, mountain biking, and surfing. He is also no stranger to winter sports; he competes on an ice hockey team in Laurel, Md., and over the past two years he has become an avid snowboarder.

During a recent skiing and snowboarding trip to Stowe, Vt., Daniel had an experience that changed his life. He was lost for 21 hours in a snowstorm, experiencing sub-zero temperatures and bone-chilling winds, on Vermont's highest mountain.

On New Year's Eve, Daniel and three of his closest friends, Menko Kononenko, a senior at MSSD, David Plonski, a sophomore at NTID/RIT, and Andrew Sulock, a neighbor from Daniel's hometown of Lafayette Hill, Pa., arrived at the Stowe Mountain Resort for a week of fun and exercise.

On the second day, Menko stayed at the lodge while the others went skiing. Daniel and David planned to meet Andrew, who wanted to try a different slope, at the ski lift after their first run. As it happened, Daniel got to the bottom first decided to go up the ski lift alone.

Upon reaching the top of the lift, Daniel espied a trail that lead to the peak of Mount Mansfield, the state's highest peak, and decided to take it. He came across two brothers, Nick and Dan Lynch, 13 and 14, who were also going to the peak. The three young men decided to continue together.

It had begun to snow and the temperatures were dropping fast when they arrived at the peak at 3:30 p.m. Suddenly, they experienced a white out, a period of high winds and intense snow that reduced visibility to almost nil. They found out later that at the peak it was minus-40 degrees with 60 mph winds. "The Lynches were only three feet away but I couldn't see their features, only the outlines of their bodies," said Daniel.

All three decided to leave the peak, the Lynches on skis and Daniel on his snowboard. But due to the poor visibility they went down the wrong side of the mountain, away from the ski resort and safety. The wind and snow were fierce. "I took my goggles off to see better," said Daniel.

"However, if I shut my eyes for more than five seconds, my eyelids would freeze shut."

The mountain was covered in several feet of loosely-packed

snow upon additional layers of harder snow. To avoid sinking into the snow, they had to keep moving. At one point Daniel hit a tree on his snowboard and lost sight of the Lynches and he found himself alone in the forest. The winds and snow had lessened, but the sun had set and it quickly became pitch black.


Seeing a light in the distance, Daniel struggled toward it for hours, however, "the farther I went, the light always seemed to stay the same distance away," he recalled. Soon he became tired, hungry, thirsty, and cold. He eventually dug a space underneath a rock outcropping and slept.

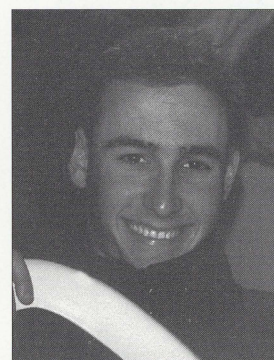
The next morning, suffering from the early effects of hypothermia, including confusion, muscle coordination difficulty, and balance problems, Daniel continued to strive for safety. "I kept myself going by setting small goals for myself. I'd see a tree and wouldn't rest until I got there, and then I'd pick another tree, and so on." At 12:30 p.m., two cross-country skiers discovered him. One skier went ahead to get help and the other skier helped Daniel continue down the mountain. At the road, they flagged down a truck and the driver took them to his house where an ambulance met them.

Since the night before, a 100-person ski rescue party had been out searching for Daniel and the Lynch brothers. Daniel gave rescuers an idea where he thought the young brothers were, and a short while later they were found and rescued by a search helicopter.

Andrew, Daniel's friend from home, had informed Daniel's parents the night before that he was missing, and they arrived in Stowe at the same time he was rescued. "My parents and friends worried about me all night, especially since Michael Kennedy had died only the day before in a skiing accident in Colorado," he said.

"During that night, I promised myself that if I survived I'd give 100 percent to everything that I do," he said. "Until then I had been lazy and didn't always work very hard." Although he has yet to declare a major, he's hoping to go into industrial design in the Art Department. Eventually he'd like to get into designing bikes, kayaks, and other sporting equipment, applying his creativity and love of the outdoors in very hands-on ways.

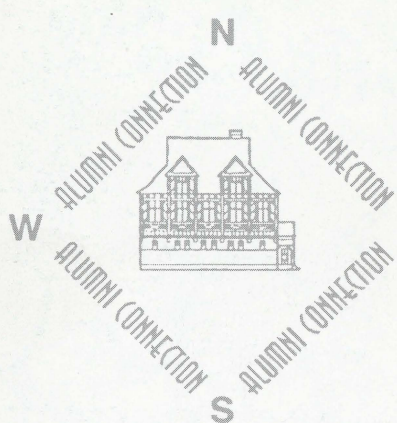
Daniel said he hopes to some day return to Mount Mansfield in the summer time to visit where he got lost and to remember that night on the mountain. 



Daniel Veit



Dr. Thomas Kluwin (right), chair of the Department of Educational Foundations and Research, receives his 20-year service award from School of Education and Human Services Dean William McCrone.



ALUMNI CONNECTION

Fourteen alumni in Washington State become ambassadors

By Mary Anne Pugin ('71)
The Gallaudet Alumni Ambassador program, first implemented in Kansas in December 1995, now includes 14 alumni from Washington State.

A training workshop, coordinated by Astrid Goodstein, '65, executive director of Enrollment Services, Mary Anne Pugin, '71, director of Alumni Relations and executive director of the GUAA, and Michele Berke, director of the Gallaudet University Regional Center/ Ohlone Community College, was held in Seattle on January 24.

Gallaudet Alumni Ambassadors serve a two-year term and they assist the University with its recruitment and advocacy/philanthropy programs. The ambassadors establish dialogue with alumni in their communities and encourage greater involvement and support for the Alumni Annual Fund. They also support the recruitment effort by talking with local deaf and hard of hearing students about Gallaudet.

There are approximately 60

ambassadors serving terms across the nation at any given time. Most of the workshops for the new ambassadors are coordinated with assistance from Gallaudet's Regional Centers. The Seattle group, which received training through support from Ohlone College in Fremont, Calif., was the seventh ambassador training workshop.

The 14 alumni from Washington State are:

- Amy Huchton Anderson, '93
- Raymond J. Bateh, '87
- Thomas W. Brown, '86
- Charlotte Egbert Doland, '76
- Catherine Clarkson Holt, '92
- Richard A. Jacobs, '91
- Barry Jensen, '93
- Allie M. Joiner, '57
- Peggy Barbour LeFors, '76
- Julia Petersen, '87
- Larry L. Petersen, '60
- H. Leila Hale, Petersen, '59
- Estie L. Provow, '62
- N. Marlene Taylor Willis, '86

Additional training workshops are being planned in April and May.

DPN Flashbacks

By Dr. John Christiansen
(Note: During the academic year, as the University celebrates the 10th anniversary of the Deaf President Now movement, Dr. Christiansen, who co-authored the noted book *Deaf President Now! with Dr. Sharon Barnartt*, is contributing a chronological sequence of events leading up to the appointment of Dr. I. King Jordan as the University's first deaf president to On the Green. This is the sixth installment in the series.)

In February 1988, sentiment for a deaf president grew on campus, albeit slowly at first and directed towards a general goal rather than towards a specific person.

In mid-February, behind-the-scenes advocacy efforts became more pronounced as the three deaf and three hearing semifinalists spent time on Kendall Green being interviewed by a variety of on-campus groups.

Perhaps the most important advocacy effort was led by the Ducks, the six young deaf men



who had been working for several months to build support for a deaf president. The Ducks met on campus to begin plotting the strategy which would lead to the rally on March 1, a rally that, in retrospect, proved to be crucial for mobilizing support for DPN.

While many people were ultimately involved in the rally, the Ducks laid the groundwork by identifying potential student leaders, writing a flyer announcing the event, recruiting speakers, and coming up with the phrase "Deaf President Now." The flyer attempted to draw a parallel to the civil rights struggles of several different minority groups, including women and African Americans, and was thus one of the earliest attempts to link what was happening at Gallaudet with the wider civil rights movement.

In addition to the Ducks, oth-

Dear Aunt Sophie,

You know that GASP group that is supposed to figure out how to improve the way the campus operates? Well, I wish they would ask me about some of the so-called "service providers" around here. I get so mad when I go into an office that is supposed to be friendly and helpful and the people there all act like they hate me, hate their jobs, hate the world, etc. I can feel my blood pressure rise just thinking about it.

Fed Up

Dear FU,

Yes, the GASP committee is responsible for reviewing each of the units in the Division of Administration and Business (A&B). And while everyone who works here—faculty, teacher, or staff person—has to make "customer satisfaction" a priority, those in A&B must be especially attentive since they serve so many people in so many different ways. (By the way, whoever came up with that dreadful GASP name should be sent into exile immediately—preferably to some sun-

drenched Caribbean isle or the Costa del Sol!)

However, you coming down with apoplexy over how you were or were not treated won't help the GASP process a bit. So put your head between your knees, take a deep breath, and do what your Aunt Sophie tells you.

First, if you haven't made your complaints known to Dr. John Van Cleve, chair of GASP, do so immediately. Sit down and write him a missive explaining your displeasure.

However, it's important to remember that one occasionally crabby person does not mean that an entire unit is going to Hades in a hand basket. If you are satisfied with the overall service/product provided by the unit, then overlook the sporadic eruptions on the part of individuals in the unit. Why, even I have been known to be waspish every so often.

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at PUBLI-CREL. Be sure you say your question is for Aunt Sophie.

Gallaudet President Edward Merrill, *Washington Post* columnist Dorothy Gilliam, and disability rights leader Evan Kemp. All of the writers strongly endorsed the appointment of a deaf president for the University.

While these advocacy efforts were taking place, the search committee was busy reducing the field of six semifinalists to three finalists. On Sunday, February 28, the committee met and, by secret ballot, recommended King Jordan, Harvey Corson, and Elisabeth Zinser to the Board of Trustees.

The search committee did not rank its choices; rather, it simply submitted the names to the Board. Two days later, on Tuesday, March 1, hundreds of people attended the rally for a deaf president at Hotchkiss Field, setting in motion the chain of events that quickly captured the imaginations of millions of people in the United States and throughout the world.

ers became more involved during the last few weeks of February by offering their time and/or financial resources to the effort. And, for the first time, a significant number of students began to show an interest in the issue.

Another important advocacy effort during this period was the work done by several individuals and organizations, including the National Association of the Deaf and the Gallaudet University Alumni Association, to secure letters of support for a deaf president from a number of influential political leaders, journalists, and educators.

Letters were sent by dozens of people, including Senator Bob Dole and Vice-President George Bush, to the search committee and the Board of Trustees. Bush wrote: "Gallaudet has a responsibility to set an example and thus to appoint a President who is not only highly qualified, but who is also deaf." Many others sent letters as well, including former

'We Care' supports Pre-College students

By Mercy Coogan

Corporal George Roundtree of the Department of Safety and Security convened the first meeting of the rejuvenated We Care Program on January 27. Roundtree is working to put new life in the program, which comprises staff, faculty, and students who give their time and talents to raise money for needy children at KDES and MSSD.

In particular, the proceeds from We Care activities, including volleyball and basketball tournaments and a Gospel Fest, will be used to buy food and clothing for underpri-

vileged students. According to KDES Social Worker Beth Betman, a significant number of the school's students are from families with incomes below the poverty level. "Often these families need help covering even basic expenses, such as coats, shoes, and food," said Betman.

The first We Care event will be the **First Annual Peg Worthington We Care Volleyball Tournament**. Sign your team up today by contacting Corporal Roundtree at DOSS.

Future We Care meetings will be announced on e-mail.

WHAT'S HAPPENING

(Note: for more information about University athletic events, call the Athletics Department at x5603; for MSSD athletic events, call x5361.)

9-22 "Turn a Page" book display features President I. King Jordan. The display is inside the Library's east entrance.

11-12 Never Too Late Club Bake Sale, all day, Ely Center

11 DPN 10: *Reach for the Stars: You Can!* teleconference, 1-2:30 p.m., e-mail teleconf for more information

12 DPN 10: Truth Be Told Panel: "Documenting the Social and Historical Presence of Deaf People in the U.S.", 12-1:30 p.m., Ely Auditorium; Black History Month: Brother-to-Brother Rap, 11:30 a.m.-1 p.m.; Basketball vs. Mary Washington College, women's at 6 p.m., men's at 8 p.m., Field House

13 Black History Month: "A Do Right Man" with author Omar Tyree, 11:30 a.m.-1 p.m., Ely Center Multipurpose Room; ASL Interaction Lunch, 12-1 p.m., Merrill Learning Center, upper level

14 Basketball at Marymount University, women's time TBA, men's at 1 p.m.

16-18 Asian-Pacific Association Bake Sale, all day, Ely Center

16 Last day for graduate students to withdraw with a WD grade

17 Black History Month: "Black Deaf in the Black Community," 11:30 a.m.-1 p.m., Ely Center Multipurpose Room

18 Black History Month: "Healthy Relationships," 6-8 p.m., Ely Center Multipurpose Room; Basketball at St. Mary's College, women's at 6 p.m., men's at 8 p.m.

Community Events

11 The Kennedy Center Opera House: *Dreamgirls*, sign-interpreted performance at 8 p.m., (202) 416-8410 (TTY), (202) 416-8400 (voice)



Deaf Entertainment TV—February 11-17

Gallaudet Cable TV Channel 21

Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday
11	12	13	14	15	16	17
6 a.m. - 1 p.m. "What's Up, Gallaudet?" rerun 9 p.m. Deaf Drive-In: <i>The Miracle Worker</i>	6 a.m. - 1 a.m. "What's Up, Gallaudet?"	6 a.m. - 1 a.m. "What's Up, Gallaudet?"	1 p.m. & 9 p.m. Deaf Drive-In: <i>And Your Name is Jonah</i>	9 p.m. Sign Language Plays: <i>Blue Apple</i>	6 a.m. - 1 p.m. "What's Up, Gallaudet?" rerun 9 p.m. Deaf Comedians and Storytellers: "The Fastest Hands in the West"	6 a.m. - 1 p.m. "What's Up, Gallaudet?" rerun 9 p.m. "Deaf Mosaic" 9:30 p.m. Deaf Documentaries: <i>Signs of Life</i>

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